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The Exceptional Student Services Assistive Technology Team (ESS-AT) does frequently review software, devices and curriculum support items to determine if they may be used to assist students with disabilities in accessing and benefiting from the general education curriculum. These supports may be considered Assistive Technology, as defined in the Individuals with Disabilities Induction Act (IDEA). The ESS-AT Team may procure, demonstrate and provide training on a wide range of assistive technology items, and may compare and contrast the features of these items, but are

























































